

Contents

Content	page
Dedication	I
Acknowledgement	II
Contents	III
List of appendices	V
List of tables	VI
Abstract	1
Chapter one	7
Introduction	7
Theoretical framework	7
Statement of the problem	9
Significance of the study	9
Purpose of the study	10
Research questions	11
Limitations of the study	12
Definition of key terms	13
Chapter two	
Literature Review	15
Question Types' Treatment in classroom researches	15
Wait- Time treatment in classroom research	16
The relation between Question types and other affective factors/modifications	19
Classroom Research: developments and Studies	24
Developments in Language Classroom Research	25
Conclusion	26
Chapter three	
Methodology	28
Introduction	28
Population and sample	28
Research design	29
Instrumentation	31
Classroom observation	31
Procedures	32
Stage one	32
Stage two/ phase one	33
Stage two/ phase two	34
Validation of the questions which were asked in the classroom	34
Interviews and interview questions	35
Validation of the interviews and	

	the questions of the interviews	36
	The sample of the interviews	
	Validation of the questions of the Interviews	36
	Conclusion	36
Chapter four		
Results		37
	Classroom observation	37
	Stage one	37
	Stage two / phase one	45
	Stage two / phase two	50
	Results of the interviews	57
	Conclusion	60
Chapter five		
Discussion		63
	Introduction	63
	Wait-time	63
	Question types	67
	Patterns of interaction	73
	Discussion of interviews' results	73
	Conclusion	74
Conclusion		76
Recommendations		77
Appendices		80
References		105